



The School of St Jude

Term 3 2012 Student Reports
Muhula 3 / 2012 Ripoti ya Shule
September 2012 to November 2012



Kelvin Jackson Laiser

Student Code:001603

Ordinary Level

PC/Homeroom: F3E

Headmaster's Comment

Message from the Secondary School Headmaster:

Dear Parents and Guardians,

As we reach the end of another busy school year we will each reflect on the successes and challenges along the way. 2012 will be remembered as an important year for St Jude Secondary School in so many ways.

As we see another school year end, we reflect on the events that made this a great year for all of us. We are proud of the many accomplishments and successes of all our staff and students throughout the year.

Our students have demonstrated success through academic achievement as well as through extra-curricular involvement and leadership activities. At St Jude's we are proud of the level of participation of our students beyond the classroom. These activities include athletics, drama productions, music, art and sports.

We look forward to seeing all the Form 1, 2 and 3 students back to continue the journey they started with us. We wish all the best to Form 4 students as they progress to the next stage in their journey. We will remember the contributions they made to the School during the last four years.

Congratulations to the graduates and remember to embrace all the new opportunities and challenges. We look forward to working with a brand new group of Form 1 students who will be starting their journey with us in January 2013.

Lastly I want to personally express my admiration and thanks to all parents, sponsors, guardians and visitors for supporting us for the whole year, kindly could you continue with the same spirit next year.

Happy Christmas and New Year 2013.

Yours faithfully,
Rasul Abdul
Headmaster

'Ujumbe kutoka kwa Mwalimu Mkuu
Mpendwa Mlezi/Mzazi,

Tunapofikia mwisho wa mwaka mwingine uliokuwa na shughli nyingi kila mmoja wetu anaweza kutafakari mafanikio mengi yaliyofikiwa na pia changamoto tulizokutana nazo. Mwaka 2012 utakumbukwa kama mwaka uliokuwa wa muhimu sana kwa mambo mengi hapa St. Jude Sekondari. Tunapofikia mwisho wa mwaka, tunakumbuka matukio yaliyofanya mwaka huu uwe wa mafanikio makubwa kwa kila mmoja wetu. Tunajivunia mafanikio na shughuli nyingi zimekamili kwa upande wa wafanyakazi na wanafunzi kwa mwaka mzima. Wanafunzi wamekabiliana na kuweza kuonesha mafanikio ya Kitaaluma, shughuli za ziada nje ya darasa na pia shughuli za uongozi kwa ujumla.

Hapa St. Jude tunajivunia na kufurahia kiwango kikubwa cha ushiriki wa wanafunzi katika shughuli za darasani na nje ya darasa. Shughuli hizo ni kama vile riadha, maigizo, muziki, sanaa na michezo. Tunatarajia kuona kidato cha kwanza, pili na cha tatu wakiendelea na safari yao tuliyoianza pamoja. Tunawatakiwa wanafunzi wote wa kidato cha 4 mafanikio mema katika hatua nyingine ya maisha wanayoianza. Tutawakumbuka kwa mchango wao mkubwa waliotea shule kwa miaka yao 4 iliyopita. Tunawapongeza sana kwa kuhitimu na kuwakumbusha kuzingatia na kutumia vizuri fursa na changamoto zilizo mbele yao. Tunatarajia kuwa na kikundi kingine cha wanafunzi wa kidato cha kwanza tutakaoanza nao safari mpya mwezi wa Januari mwaka 2013. Mwisho napenda kutoa shukurani zangu za pekee kwa wazazi wote, wadhamini, walezi, na wageni wote kwa kutusaidia kwa mwaka mzima kwa moyo mkunjufu.

Ninawasihii muendelea na moyo huo huo kwa mwaka unaokuja.

Ninawatakieni heri ya krismasi na mwaka mpya wa 2013.

Wako Mtiifu,
Rasul Abdul
Mkuu wa Shule

English / Kiingereza		Jones Longino Kabigumila		
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Reading & Listening / Usomaji & Usikivu				✓
Writing / Kuandika				✓
Speaking / Kuongea				✓
Approach to learning / Ari ya Kujifunza				✓
Completion of tasks / Kumaliza kazi zake				✓

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	45
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	37
TOTAL / JUMLA	82
GRADE / ALAMA	A

Mathematics / Hisabati		Samwel Eliesikia Mchome		
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Knowledge / Maarifa		✓		
Skills and analysis / Ujuzi na uchambuzi			✓	
Interpretation of data / information and handling / Tafsiri taarifa / takwimu zilizokusanywa na			✓	
Approach to learning / Ari ya Kujifunza			✓	
Completion of tasks / Kumaliza kazi zake			✓	

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	34
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	19
TOTAL / JUMLA	53
GRADE / ALAMA	C

Kiswahili		Rahel Zephania Gakome		
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Continuous Writing / Kuandika kwa mwendelezo			✓	
Writing for Specific Purposes / Kuandika kwa makusudi maalum			✓	
Language Usage/Reading Comprehension / Matumizi ya Lugha - Ufahamu				✓
Approach to learning / Ari ya Kujifunza			✓	
Completion of tasks / Kumaliza kazi zake			✓	

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	35
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	38
TOTAL / JUMLA	73
GRADE / ALAMA	B

Biology / Biologia		Samwel Christopher Meingatu		
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Knowledge with understanding / Ufahamu wa maarifa				✓
Handling information and problem solving / Utumiaji wa taarifa katika kutatua matatizo				✓
Experimental skills and investigation / Ujuzi wa kufanya majaribio na utafiti				✓
Approach to learning / Ari ya Kujifunza				✓
Completion of tasks / Kumaliza kazi zake				✓

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	45
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	43
TOTAL / JUMLA	88
GRADE / ALAMA	A

Civics / Uraia				Stella Elias Mbuli
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Knowledge with understanding / Ufahamu wa maarifa				✓
Interpretation of data / information and handling / Tafsiri taarifa / takwimu zilizokusanywa na			✓	
Analysis and Evaluation / Uchambuzi na Tathmini			✓	
Approach to learning / Ari ya Kujifunza				✓
Completion of tasks / Kumaliza kazi zake				✓

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	41
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	43
TOTAL / JUMLA	84
GRADE / ALAMA	A

Geography / Jiografia				Hemed Rajabu Mfinanga
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Demonstrate knowledge with understanding / Kutumia maarifa na ufahamu			✓	
Skills and analysis / Ujuzi na uchambuzi			✓	
Judgement and decision making / Kutathmini na kufanya maamuzi				✓
Approach to learning / Ari ya Kujifunza			✓	
Completion of tasks / Kumaliza kazi zake				✓

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	40
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	41
TOTAL / JUMLA	81
GRADE / ALAMA	A

History / Historia		Fredrick Kalebi Lema		
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Knowledge with understanding / Ufahamu wa maarifa			✓	
Interpretation of data / information and handling / Tafsiri taarifa / takwimu zilizokusanywa na				✓
Analysis and Evaluation / Uchambuzi na Tathmini			✓	
Approach to learning / Ari ya Kujifunza				✓
Completion of tasks / Kumaliza kazi zake			✓	

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	38
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	42
TOTAL / JUMLA	80
GRADE / ALAMA	B

ICT / Kompyuta		Revocatus Pharao Mwasambogo		
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Practical skills / Mazoezi ya Vitendo			✓	
Knowledge with understanding / Ufahamu wa maarifa			✓	
Approach to learning / Ari ya Kujifunza				✓
Completion of tasks / Kumaliza kazi zake				✓

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	36
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	40
TOTAL / JUMLA	76
GRADE / ALAMA	B

Commerce / Biashara				Martine Vincent Mlegi
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Knowledge, understanding and application of knowledge / Maarifa, Uelewa na matumizi ya				✓
Analysis / Kupambanua				✓
Evaluation / Tathmini				✓
Approach to learning / Ari ya Kujifunza				✓
Completion of tasks / Kumaliza kazi zake				✓

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	47
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	49
TOTAL / JUMLA	96
GRADE / ALAMA	A

Bookkeeping / Uwekaji Hesabu				Mbonde Antony
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Knowledge with understanding / Ufahamu wa maarifa		✓		
Analysis / Kupambanua		✓		
Evaluation / Tathmini		✓		
Approach to learning / Ari ya Kujifunza		✓		
Completion of tasks / Kumaliza kazi zake			✓	

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	33
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	28
TOTAL / JUMLA	61
GRADE / ALAMA	B

ART / Sanaa		Dickson Charles Chiuja		
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Drawing Skills / Ujuzi wa kuchora			✓	
Design/Creativity Skills / Ujuzi wa Mitindo/Ubunifu			✓	
Approach to learning / Ari ya Kujifunza			✓	
Completion of tasks / Kumaliza kazi zake			✓	

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	57
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	15
TOTAL / JUMLA	72
GRADE / ALAMA	B

Music / Muziki		Frank Ndesaulo Ayo		
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Listening / Usikivu				✓
Performance / Utendaji				✓
Composition / Utungaji				✓
Approach to learning / Ari ya Kujifunza			✓	
Completion of tasks / Kumaliza kazi zake			✓	

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	81
TOTAL / JUMLA	81
GRADE / ALAMA	A

P.E. / Michezo na Haiba				Kate Howie
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Knowledge with understanding / Ufahamu wa maarifa		✓		
Ball skills and analysis / Ujuzi wa michezo na utambuzi			✓	
Physical Performance /Utendaji		✓		
Approach to learning / Ari ya Kujifunza		✓		
Completion of tasks / Kumaliza kazi zake		✓		

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	80
TOTAL / JUMLA	80
GRADE / ALAMA	B

Religion / Dini				Jones Longino Kabigumila
Assessment Objectives: / Malengo ya Tathmini: (Secondary)	Approaching / Anakaribia	Achieving / Anafikia	Above / Juu ya Wastani	Well above / Nzuri zaidi
Knowledge / Maarifa				✓
Understanding and interpretation / Uelewa na tafsiri				✓
Evaluation / Tathmini				✓
Approach to learning / Ari ya Kujifunza				✓
Completion of tasks / Kumaliza kazi zake				✓

Assessment Result / Tathmini Jumla (Secondary)	
Continuous Assessment / Tathmini ya maendeleo	46
End of Term Assessment / Tathmini ya Mwisho wa Muhula (50%)	40
TOTAL / JUMLA	86
GRADE / ALAMA	A

Boarding / Bweni		Bernice Crompton		
Assessment Objectives: / Tathmini ya Malengo (Boarding):	Needs Improvement Aongeza bidi	Satisfactory / Wastani	Good / Vizuri	Excellent / Vizuri sana
Cooperation with others / Ushirikiano na wengine		✓		
Respect for teachers / Heshima kwa walimu			✓	
Respect for other students / Heshima kwa wanafunzi wenzake		✓		
Time Management / Kupangilia Muda		✓		
Respect for school property / Utunzaji wa mali ya shule		✓		
Respect for other students' property / Kutunza na kuthamini mali ya wengine.			✓	
Participation in boarding activities / Kushiriki majukumu ya bwenini.		✓		
Appreciation of the privilege of boarding / uthamini wa kupata fursa ya kuwa bwenini.			✓	


Number of Days Absent:: NIL

Idadi ya Siku Hakuhudhuria:: NIL

Extra-Curricular Activities

Sport

SOCCER FOR BOYS 2012, Secondary



Rasul Abdul
Secondary Headmaster

Level descriptors:

Approaching standard/Anakaribia kiwango: The student has not yet reached some or all of the aspects of the learning objective and has not yet reached the standard that is expected at this stage in the course. / Mwanafunzi bado hajafikia baadhi ya vipengele vya malengo ya kujifunza na bado hajafikia kiwango tarajiwa kwa hatua hii ya kozi.

Achieving standard/Anafikia kiwango: The student is reaching some or all of the aspects of the learning objective and is achieving the standard that is expected at this stage in the course. / Mwanafunzi anafikia baadhi ya vipengele vya malengo ya kujifunza na pia anafikia kiwango tarajiwa kwa hatua hii ya kozi.

Above standard/Juu ya kiwango: The student is achieving all the aspects of the learning objective and is above the standard that is expected at this stage in the course. / Mwanafunzi amefikia vipengele vyote vya malengo ya kujifunza na amevuka kiwango tarajiwa kwa hatua hii ya kozi.

Well above standard/Amepita kiwango: The student is very competently achieving all the aspects of the learning objective and is well above the standard that is expected at this stage in the course. / Mwanafunzi amefaulu kufikia vipengele vyote vya malengo ya kujifunza na amefanya vizuri sana kupita kiwango tarajiwa kwa hatua hii ya kozi.

**The grade boundaries for Form 1, 2, 3 and 4 students for all subjects are as follows: /
Madaraja ya ufaulu kwa kidato cha 1, 2, 3 na cha 4 ni kama ifuatavyo:**

81 – 100	A
61 - 80	B
41 – 60	C
21 – 40	D
0 - 20	F

PARENT/GUARDIAN COMMENTS & SIGNATURE:

Parent/Guardian / Mzazi/Mlezi I / Mimi.....

Parent/Guardian of / Mzazi/Mlezi wa:

.....

Parent/Guardian's Signature/ Saini ya Mzazi/Mlezi:

.....

Date/Tarehe: _____ / _____/2012